



District Annual Education Report (AER) Cover Letter

DATE: March 4th, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Wolverine Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Matthew Baughman, District Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website **www.wolverineschools.org**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI, AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
N/A		

As we bring this communication to a close, I want to extend my heartfelt congratulations to each and every one of our students and staff members for their hard work and dedication. Your commitment to learning and growth is truly commendable, and I am incredibly proud of the progress you have made. At the heart of our mission lies a commitment to continuous improvement, both academically and holistically. We are diligently working to implement various initiatives aimed at enhancing student achievement across our district and within individual schools. These initiatives include personalized learning approaches, expanded extracurricular opportunities, and increased access to resources and support services. However, we recognize that our efforts are most effective when we work hand-in-hand with our valued parents and guardians. Your involvement is paramount in ensuring the success of our students. Whether it's volunteering in classrooms, participating in parent-teacher associations, or simply engaging in meaningful conversations with your children about their education, your support plays a pivotal role in shaping their academic journey. As we look ahead, let us continue to foster a collaborative environment where the success of every student is a shared priority. Together, we can inspire greatness and unlock the full potential within each and every one of our students.

Thank you for your unwavering support, and let us continue to strive for excellence together.

Warm regards,



Superintendent of Schools