



Wolverine Community Schools

Home of the Wildcats

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School Annual Education Report (AER) Cover Letter

Wolverine Middle/High School

March 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Wolverine Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Doug Tippet for assistance.

The AER is available for you to review electronically by visiting the following website wolverineschools.org, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Wolverine Middle School and High School employ a structured enrollment process beginning with residency verification to ensure students reside within the designated district boundaries. Once residency is confirmed, families complete registration paperwork detailing the student's academic history, health records, and emergency contacts. Grade placement is determined based on age and previous academic performance. It's advisable to consult Wolverine Middle School and High School directly for specific enrollment guidelines.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

As of the latest update, Wolverine Middle School and High School are making significant strides in implementing their 3-5 year school improvement plan. The plan encompasses a range of initiatives aimed at enhancing academic achievement, fostering a positive school

culture, and improving overall student well-being. Progress reports indicate that key objectives, such as curriculum enhancements, professional development for faculty, and the implementation of targeted support programs, are well underway. Additionally, collaborative efforts between administrators, teachers, students, and community stakeholders are fostering a culture of continuous improvement and accountability. While challenges remain, the dedication and commitment of the school community are driving positive momentum towards achieving the plan's long-term goals. Regular updates and assessments are integral to ensuring the plan remains dynamic and responsive to evolving needs.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Wolverine Community Schools does not have specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Accessing a copy of the core curriculum at Wolverine Middle School and High School is straightforward and typically involves contacting the school administration or visiting the school's website, where curriculum documents are often available for download or viewing. The implementation of the core curriculum is carried out through collaboration among administrators, teachers, and curriculum specialists, ensuring alignment with state standards and educational goals. Variances from the state's model may occur to accommodate the unique needs and priorities of the school community, such as incorporating local cultural relevance, addressing specific student demographics, or integrating innovative teaching methodologies. Regular assessment and review processes help to monitor the effectiveness of these adaptations and ensure that students receive a rigorous and comprehensive education that prepares them for success.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The aggregate student achievement results for Wolverine Middle School and High School reflect a commitment to academic excellence and continuous improvement. Local competency tests and nationally normed achievement tests are administered regularly to assess student proficiency and growth. These assessments provide valuable data used to inform instructional practices and curriculum development, ensuring that students receive a high-quality education aligned with rigorous standards. By analyzing aggregate achievement results, educators can identify areas of strength and areas for improvement, implementing targeted interventions and support strategies to enhance student learning outcomes. Through a collaborative effort involving teachers, administrators, students, and families, Wolverine Middle School and High School strive to empower all students to reach their full potential and succeed academically.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Wolverine Middle School and High School prioritize parent-teacher conferences as a crucial avenue for communication and collaboration in student education. Through a variety of channels, including online scheduling platforms, email communication, and phone calls, the school actively encourages parental involvement in these conferences. Following each conference session, attendance records are meticulously maintained, allowing the school to identify the number and percentage of students represented by parents. These metrics

are essential for assessing parental engagement and participation rates, guiding efforts to further involve families in their children's education. By fostering open communication and partnership between parents and teachers, Wolverine Middle School and High School strive to create a supportive learning environment conducive to student success. The number of parents that attended P/T Conferences in 2022-23: Fall '22 60 parents attended equaling 39%, Spring '23 25 parents attended equaling 21%. The number of parents that attended P/T Conference for 2023-24: Fall '23 46 parents attended equaling 39% and Spring '24 25 parents attended equaling 20%.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 2022-23 20 Students enrolled in 159 credits for 51%. Due to the loss of the NCMC Fab Lab no longer operating we have declined to 9 students currently enrolled in dual classes for 31% of our juniors and seniors.
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) Wolverine does not participate in AP/IB courses.
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) Wolverine does not participate in AP/IB courses.
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT Wolverine does not participate in AP/IB courses.
- Wolverine High School diligently tracks and reports various metrics related to postsecondary enrollments and college equivalent courses to provide valuable insights into student academic achievement and readiness for higher education. Through robust data collection and analysis, the school monitors the number and percentage of students enrolled in dual enrollment programs, facilitating early access to college-level coursework. These comprehensive metrics enable Wolverine High School to assess the effectiveness of its college preparatory programs and ensure that students are adequately prepared for success in postsecondary education.

On behalf of the entire Wolverine Middle and High School community, I extend my heartfelt congratulations to our exceptional students and dedicated staff for their unwavering commitment to excellence and continued academic achievement. Your hard work, determination, and passion for learning have truly set a standard of excellence with our school community. Each day, you inspire us with your resilience, creativity, and enthusiasm for growth. Together, we celebrate your accomplishments and the remarkable journey of discovery and success that lies ahead. Keep shining brightly, and know that your efforts are making a profound difference in shaping our future. Well done, and let us continue to soar to even greater heights together!

Sincerely,

Doug Tippett

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Wolverine Community Schools