



Wolverine Elementary Annual Education Report (AER) Cover Letter

March 4th, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Wolverine Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matthew Baughman, elementary principal for assistance.

The AER is available for you to review electronically by visiting the following website **www.wolverineschools.org**, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. We are pleased to inform you that no school within our district has been identified as Targeted Support or Improvement status.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

At Wolverine Elementary School, student assignments are made primarily based on age and grade level. This ensures that each child is placed in an environment that aligns with their developmental stage and educational needs. By organizing students in this manner, we aim to create classrooms that foster optimal learning experiences and facilitate social interactions among peers of similar ages. This approach allows us to provide tailored instruction and support to every student, helping them thrive academically and personally throughout their time at Wolverine Elementary.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are pleased to announce that the status of our 3-5 year school improvement plan has been "updated" to reflect our ongoing commitment to excellence. Within our Continuous Improvement Plan, we have identified three major goals: literacy, behavior/social and emotional growth, and mathematics. These pillars have been meticulously reviewed and refined annually to ensure they address the evolving needs of our students and align with our overarching mission of fostering holistic development. Through targeted strategies and collaborative efforts, we remain dedicated to empowering our students to excel academically, socially, and emotionally.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

We have no specialized schools within our district.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

At Wolverine Elementary School, we are committed to providing our students with a high-quality education that aligns with the Michigan Grade Level Content Expectations (GLCE's). These standards serve as our guiding framework, ensuring that our curriculum is rigorous, comprehensive, and meets the state's academic benchmarks. While we adhere closely to the state model outlined by the GLCE's, we recognize the importance of utilizing a diverse range of curricular materials to cater to the unique learning needs of our students. By integrating various resources and instructional approaches, we strive to engage students effectively and facilitate their mastery of essential skills and concepts. For more information on the Michigan GLCE's, please visit the Michigan Department of Education website at <https://www.michigan.gov/mde/services/academic-standards>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

These results can be found in the "data" file on the school's website.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

At Wolverine Elementary School, we are proud to maintain a strong partnership with our parents and guardians, as evidenced by our consistently high attendance rates at parent-teacher conferences. With over 80% representation at these crucial meetings, we ensure open lines of communication between educators and families, fostering collaboration and shared commitment to student success. These conferences provide valuable opportunities for meaningful dialogue about each child's academic progress, social development, and overall well-being. We are grateful for the unwavering support of our parent community and remain dedicated to nurturing this vital relationship for the benefit of all our students.

On behalf of the entire Wolverine Elementary School community, I extend my heartfelt congratulations to our incredible students and dedicated staff for their unwavering commitment to academic excellence. Your perseverance, dedication, and passion for learning serve as a shining example for us all. It's through your collective efforts that we continue to uphold the highest standards of achievement and foster an environment where every individual thrives. Your hard work has not gone unnoticed, and I am immensely proud of each and every one of you. Let's celebrate these achievements together and continue to inspire one another to reach even greater heights. Well done, Wildcats!

Sincerely,

A handwritten signature in cursive script that reads "Matthew B. Baughman".

Matthew Baughman
Elementary Principal